— toolkit tips —









I CAN Fly with YVR 'a step-by-step storybook'

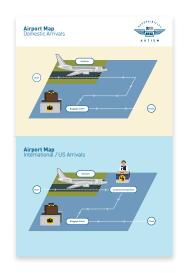
- This storybook was created to teach the airport routine to autistic individuals and their families.
- It outlines each of the steps of the pre-flight, in-flight and post-flight routines.
- Read this storybook with your child before travelling to prepare them in advance for what to expect.
- You might also choose to read the storybook as you move throughout the airport, 'front loading' your child with what to expect before you engage in each step of the travel routine.

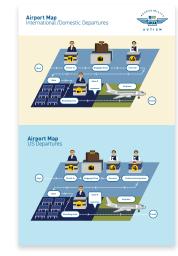
— toolkit tips —





Check-In A	UTISM
Wait in line.	1111
Give your passport and/or ID to staff.	14
Tell airline staff where you are going.	@-
Put your luggage on conveyor belt.	ří dá
Airline staff tag your luggage.	ń
Get your boarding pass.	
Luggage goes to the airplane.	ú- >
All done.	(3)







I CAN Fly with YVR 'a step-by-step checklist'

- This checklist can be used in conjunction with the 'I CAN Fly with YVR' video resource, located at yvr.ca/accessibility.
- This is an interactive tool; autistic individuals and their families can check off each key step of the airport routine as it is completed while they move throughout the airport.
- Parents may choose to motivate their child by offering a special reward at the end of the checklist if all items are completed successfully (e.g., special snack or activity).



Airport Map

- This resource provides a road map that families or individuals can follow on their journey throughout the various steps of the travel routine. It may be used in conjunction with the step-by-step checklist.
- The map includes key symbols showing the various steps that need to be completed before flying and after the airplane lands.
- The map provides another tool for reducing anxiety by increasing predictability and creating a fun scavenger hunt-like activity to complete while moving through the airport.

— tips for parents before flying —



Prepare for the trip in advance.	Provide the individual on the autism spectrum lots of information about what to expect while travelling. View the I CAN Fly video resource and read the step-by-step storybook several times before leaving for your trip.
Use a calendar to count down the days left until your trip so that your child is not surprised when you start to pack your luggage.	Try a 'practice' trip, such as one night away from home with friends or family.
Spend time with your child looking at photos and videos of your destination before your trip, as well as the modes of transportation you will use to get there. Talk about the fun activities that you will do on the trip.	Call the airline and let them know that your child is on the autism spectrum. Some airlines may have special support services or recommend specific seating on the flight.
Call the hotel and let them know that your child your child is autistic. Request a quiet room.	Make sure to familiarize yourself with what you can and can't bring through security: http://www.catsa.gc.ca/breezethrough

— tips for parents before flying —



En Route



Use the I CAN Fly toolkit as you move throughout the travel routine to increase predictability and reduce anxiety.





Have activities ready that can engage your child during waiting times (e.g., in line-ups, at the gate).





Pack noise cancelling headphones, hard candy/gum, and familiar items to help your child feel comfortable.





Bring LOTS of activities for the flight including some new/novel materials (e.g., colouring books, magazines, movies) and consider introducing them slowly throughout the flight.

